



# **IO2 Youth Inclusion Scheme Handbook**



















# **Chapter 1**

Introduction

#### **About the project**

The general objective of the Erasmus+ **YIPPEE** - Youth Work Improved through young PeoPIE's storiEs - project is to contribute to more equal, intercultural and inclusive youth local communities through new approaches and transnational initiatives. More specifically, it aims to encourage youth to become actors of change through local initiatives, planned at the EU level, aimed to tackle discrimination and foster social inclusion.

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#### **About the Handbook**

Youth Inclusion Scheme Handbook will clarify the basic principles, approaches and steps that will enable stakeholders and youth workers to facilitate quality sustainable events and workshops where young Europeans can work together with young refugees, asylum seekers and migrants in inclusive settings on a peer-to-peer learning framework.



This handbook is entitled "Youth Inclusion Scheme" because it wants to highlight the importance of youth social inclusion and multiculturalism.







#### **About the Handbook**



Involving and including young Europeans and migrants in events means creating a social multicultural environment that values diversity and includes individuals, ideas, and beliefs no matter their social, cultural and religious backgrounds. To give all young people access to the same opportunities and tools, youth workers must adopt inclusive values, beliefs and emotional competencies that can be shared and felt when facilitated workshops.



















# Chapter 2

# Benefits of Social Multicultural Spaces

#### What do we understand under the term 'social multicultural space'?

A social multicultural space serves as a place of meeting, connection and inclusion for different cultures. This is achieved by either having a clear connection point (school) or by creating low-threshold events and activities with the purpose of inclusion. It is multicultural when the people visiting and participating are from different cultures and backgrounds.















#### **Benefits of Social Multicultural Spaces**

The social aspect of a social multicultural space means that by interacting with each other, people gain a multitude of benefits. First of all, young and old people from all backgrounds feel a sense of belonging and less *Ioneliness, which has been shown to be essential during* the recent pandemic. Secondly, everyone participating in a social multicultural space can learn with and from each other. The competencies, which, especially young people, might gain in a social multicultural space are knowledge about other cultures, social skills, language skills, emotional intelligence, teamwork and many more.

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### **Chapter 3**

# Values, Beliefs and emotional competences of professionals working with youth

Youth work aims to support young people in defining, in a clearer way, their future, mainly through non-formal learning; and, in this way, "the primary focus of youth work is young people"

It can take different forms and have three main dimensions that are connected to each other: knowledge, related to the issues that are important to take into consideration to do our work; *skills*, meaning the things that we need to do or improve to have an effective work with youth; and attitudes and values, commonly related with "the heart" and the emotional competences and personal values guiding our work.

















# **Chapter 4**

# How to Plan Sustainable Events

#### **Example of ways to hold sustainable events**

- Do Not Use Paper
- Reduce Food Waste
- Choose local suppliers
- Use biodegradable tableware

- Improve access to the venue
- Choose public transport or encourage car sharing
- Recycle



















# Chapter 5

# How to communicate about youth event before, during and after

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Youth events are non-formal educational pursuits that centre on the involvement of young people which are meant to give them the opportunity to engage in cultural and civic engagement, exchanges, and cooperation. Civic actions and youth advocacy are some examples of youth engagement activities that give young people the chance to get involved in a variety of ways to bring attention to issues that are important to them. Communication before, during, and after these events should be taken into consideration meticulously which also includes planning, preparation, implementation, and follow-up processes.



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#### How to communicate about youth event before, during and after

- ✓ Planning phase: Analyse the needs> Identify your objectives and learning outcomes > Decide on activity formats and your target group > Develop an agenda for the event > Have a meeting with your board as well as with your partners and stakeholders.
- ✓ Preparation phase: Choose the venue of the event> Prepare informative posters, newsletters, and brochures to reach your target group, they should know what they will encounter > Share the event in your groups physically or online > Ask people to fill up a form to confirm their participation > Try to reply promptly and welcoming to the questions > Include linguistic support in case of non native speakers.
- ✓ Implementation: Welcome people and start doing the activities.
- ✓ **Follow-up:** Evaluation, documentation, and dissemination.





# **Chapter 6**

## How to Evaluate Your Event

#### **How to Evaluate Your Event**

Depending on the event type different tools and methods for evaluation might be used:

- Oral/participatory Feedback: It is recommended to plan up to half an hour for reflection and feedback with the participants at the end of the workshop or event, which can be used for the evaluation.
- Surveys: Surveys are very helpful for a statistical evaluation of an event. They can be handed out on paper form at the end of the event or online survey tools, such as Google Forms, Questionstar or SurveyMonkey can be used.
- Evaluation on social media: Another valuable evaluation tool is social media. By checking interactions (likes, reposts, visitors and reach) on social media and the organisation's websites, one can understand the connection the participants built with the event and organisation behind it and if they are likely to join another event or workshop.





# Recommendations



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Here are some guidelines for youth workers that could be helpful while facilitating an event or workshop with a young group of multicultural people:

1. **Identify the settings of your event:** Before facilitating your event, you should first establish the theme of the content, know where it will take place, when, for how long and for how many participants. Don't forget to also define your moderators.

2. **Prepare your material lists:** You have to prepare, create or get any material you will need for your event. Whether it would be online or offline, you need to make a list. For example, this list can include printed materials, papers, pens, computers, a PowerPoint, a Zoom link, an evaluation form etc.

3. **Define your learning aims and objectives:** Identifying the goal of your activities and the expected learning achievements will guide your whole event as well as your participant's expectations. Thanks to that you will be able to create relevant activities that match your theme and expected results. It will also help you in identifying if your event has helped the learners in increasing their knowledge and skills.

4. **Establish your own guidelines:** It is good to have an internal document to guide and help the moderators of the event. You can for example make a table with a list of criteria you want to meet. In addition, you can define in advance which methodology you want to follow and how your activity will





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